

Money Review

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Revision Date of Lesson Plan:

Overall Goal for the Lesson:

The goal of this lesson is to teach children the names and values of the coins.

Description of classroom, grade level, and students:

1st Grade Classroom (students ages 6-7 years old) with 20 students. They have varying cognitive abilities, but are all capable of simple adding and subtracting. Ryan has ADHD and Jane has a visual impairment.

Student Objectives for the lesson. (Given a condition, the students will, to what level).

Given different types of coins, students will be able to identify them by the correct name and value.

Length of Lesson:

This lesson will be taught in one day totaling 30 minutes.

Schedule of Activities: (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)

1. First the students will be given fake money and they will have five minutes to play with it.
2. After playing with the money, each coin will be put up on the document camera one at a time. As a class, we will identify the value, name, and characteristics of each coin.
3. Students will then complete the Count and Circle money worksheet from Donna Young's website.
4. Then, the students will review as a class by watching the video and answering the questions.

PASS Content Standards Addressed

Standard 4: Measurement—The student will develop and use measurement skills in a variety of situations.

1. Money: Identify and name the value of pennies, dimes, nickels, and quarters

PASS Instructional Technology Standards:

Standard 3: The student will demonstrate knowledge of technology productivity tool.

1. Use general-purpose productivity tools and peripherals to support personal productivity, remediate skill deficits, and facilitate learning throughout the curriculum.
2. Use technology tools (e.g., multimedia authoring, presentation, Web tools, digital cameras, scanners) for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom.

Standard 5: The student will demonstrate knowledge of technology research tools.

2. Use technology resources (e.g., calculators, data collection probes, videos, educational software) for problem solving, self-directed learning, and extended learning activities.

Standard 6: The student will demonstrate knowledge of technology problem-solving and decision-making tools.

1. Use technology resources (e.g., calculators, data collection probes, videos, educational software)

Assessments: How will these activities be assessed?

Immediate feedback will be given from the students during our class discussion with the coins on the document camera, as well as during the video. The main assessment will be money worksheet that will be completed individually with 80% accuracy.

Accommodations: How might the lesson need to be adapted for students with special needs?

For Jane (visual impairment), we would provide a laptop so she could watch the video up close and zoomed in if needed. This would also be an accommodation we could utilize for students with hearing impairments so they could use headphones, adjust volume, etc.

For Ryan, we would have him sit in the front close to the Smartboard so he would be able to focus on the video and what was being shown on the document camera by minimizing distractions.

Materials Needed:

Laptop for Jane with Internet access.

Document Camera.

Class set of play/fake money.

Counting Coins Worksheet.

Video.

Smartboard.

Computer with Notebook software and internet access.